



Post-Survey Report

Overcoming Pandemic: Coming Together Virtually

The post-survey of our project included 16 questions directly related to the expected outcomes of our project. We had 31 replies to the survey. The questions are about the following topics:

- Improved mental and physical wellbeing
- Awareness of mental and physical wellbeing
- The use of ERASMUS+ platforms (eTwinning, TwinSpace)
- The use of Web 2.0 tools
- Motivation for using foreign languages
- Interest in international projects
- The quality of the project (in terms of follow-up and meeting the needs of the students)

The results can also be seen as graphics with the link below:

https://docs.google.com/forms/d/1gCUWCpA97IRbmvvduTjdXwEJ_1CqtS5NnXi4syYy8wc/edit#responses

Improved Mental and Physical Wellbeing

80% of the students chose either “Strongly Agree” or “Agree” for the item which asks whether their mental and physical wellbeing is improved with the help of the project.

Awareness of Mental and Physical Wellbeing

Most of the students (85%) expressed that their awareness is increased with the help of the project.

The Use of ERASMUS+ Platforms (eTwinning, TwinSpace)

According to the pre-survey results almost 76% of our students had never experienced an eTwinning Project before and even more (80%) students had never used TwinSpace before. However, according to the post-survey results, 90% of our participants signed in to TwinSpace and 70% of them shared or used it actively.

Depending on the replies of the students, we can see that a great majority either attended as a guest to the activities/webinars or contributed to the project with tasks given for them.

The Use of Web 2.0 Tools

We requested our students to state web 2.0 tools (Canva, Padlet, Chatterpix etc.) they have used in this project. Among the answers which are submitted, web 2.0 tools used in this project are: Zoom, Canva, Padlet, Chatterpix, Animaker, Voki, ClipChamp and other video editing tools.

Motivation in Using Foreign Languages

All of the students who submitted their answers to the post-survey either said “Agree” or “Strongly Agree” to the item which asked if this project increased their interest in using foreign languages.

After one of the teachers’ meeting, we decided to go on with mixed teams for the tasks to increase interaction between the students and to increase the use of English. According to the results, 85% of the students were happy to work under multinational mixed teams with different teachers.

It would not be wrong to say working with mixed/multinational teams increased the motivation of the students to use foreign languages.

Interest in International Projects

29 students answered positive to the question asking if they are more interested in European projects after this one. However, there are also 2 negative answers for this item in the survey.

The Quality of the Project (in terms of follow-up and meeting the needs of the students)

According to the post-survey results, all the students agree on the fact that they have been assisted by the teachers whenever necessary during the project and most of them found the tasks clear and easy to understand. However, 6 students found the project calendar too busy.

CONCLUSION

Depending on the post-survey results, it can be stated that the project have been satisfactory for all of the students and have been a fruitful project with many products and unforgettable experiences. From beginning towards the end, the whole project was shaped by the partners considering the needs and demands of the students with the help of online meetings held by the teachers. The students came together virtually six times. In each meeting, they had the opportunity to express their feelings and thought about the themes of our project. The students and the teacher did a good job and the post-survey results show that we have been able to see the expected outcomes in real.